

Welcome to the
Visual-Spatial/Auditory-Sequential Identifier
This *Identifier* consists of fifteen items and
should take about ten minutes to complete.

Below are four versions of the Identifier. The first two are in English; the last two are in Spanish. There is a "Self Report" form and an "Observer Report" form in each language. The student could fill out the "Self Report," and an adult who has good knowledge of the student's learning behaviors could fill out the "Observer Report." Please answer all questions.

The Identifier has been validated for use with boys and girls, ages 9-13, Hispanic and white. Further studies are planned to expand the parameters of age and ethnicity.

The Visual-Spatial / Auditory-Sequential Identifiers:

- ➤ English – Observer Report
- ➤ English – Self Report

- ➤ Spanish – Reporte del Observador
- ➤ Spanish – Autoretrato

SCORING AND INTERPRETATION

For scoring and interpretation of your *Identifier*, please provide the following so a report with your results can be sent to you:

- ➤ Identifier(s)
- ➤ Email address
- ➤ \$15.00 per identifier (*check payable in U.S. funds*)
- ➤ Daytime telephone number

Mail or fax identifiers to:

Visual-Spatial Resource
1452 Marion Street
Denver, CO 80218
Fax: 303-831-7465
Attn: Steve Haas, VSLI

Thanks and have fun discovering your learning style!!

The Visual-Spatial / Auditory-Sequential Identifier
(Observer Report)

Subject's Name _____ Age _____ Gender _____
Your Name _____ Relationship to Subject _____

If a teacher is filling out this form, it would be best if the teacher sees the student at least three times a week. Please indicate the degree to which the following descriptors apply:

1 = not true

2 = somewhat true 3 = mostly true 4 = true 5 = very true

- | | | | | | |
|--|---|---|---|---|---|
| 1. Dislikes public speaking | 1 | 2 | 3 | 4 | 5 |
| 2. Thinks in images instead of words | 1 | 2 | 3 | 4 | 5 |
| 3. Is a good speller | 1 | 2 | 3 | 4 | 5 |
| 4. Does not budget time well | 1 | 2 | 3 | 4 | 5 |
| 5. Resists demonstrating what she or he knows | 1 | 2 | 3 | 4 | 5 |
| 6. Has trouble with timed tests | 1 | 2 | 3 | 4 | 5 |
| 7. Has neat handwriting | 1 | 2 | 3 | 4 | 5 |
| 8. Is extraordinarily imaginative | 1 | 2 | 3 | 4 | 5 |
| 9. Takes things apart to find out how they work | 1 | 2 | 3 | 4 | 5 |
| 10. Is frustrated with writing assignments | 1 | 2 | 3 | 4 | 5 |
| 11. Solves problems in unusual ways | 1 | 2 | 3 | 4 | 5 |
| 12. Oral expression is much better than written expression | 1 | 2 | 3 | 4 | 5 |
| 13. Reaches correct conclusions without apparent steps | 1 | 2 | 3 | 4 | 5 |
| 14. Is well organized | 1 | 2 | 3 | 4 | 5 |
| 15. Memorized math facts easily | 1 | 2 | 3 | 4 | 5 |

Please feel free to make any comments that you feel will improve this questionnaire:

The Visual-Spatial / Auditory-Sequential Identifier
(Self Report)

Name _____ Age _____ Gender _____

Please indicate the degree to which the following descriptors apply:

1 = not true 2 = somewhat true 3 = mostly true 4 = true 5 = very true

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|--|---|---|---|---|---|
| 1. I hate speaking in front of a group. | 1 | 2 | 3 | 4 | 5 |
| 2. I think mainly in pictures instead of words. | 1 | 2 | 3 | 4 | 5 |
| 3. I am good at spelling. | 1 | 2 | 3 | 4 | 5 |
| 4. I often lose track of time. | 1 | 2 | 3 | 4 | 5 |
| 5. I know more than others think I know. | 1 | 2 | 3 | 4 | 5 |
| 6. I don't do well on tests with time limits. | 1 | 2 | 3 | 4 | 5 |
| 7. I have neat handwriting. | 1 | 2 | 3 | 4 | 5 |
| 8. I have a wild imagination. | 1 | 2 | 3 | 4 | 5 |
| 9. I like to take things apart to find out how they work. | 1 | 2 | 3 | 4 | 5 |
| 10. I hate writing assignments. | 1 | 2 | 3 | 4 | 5 |
| 11. I solve problems in unusual ways. | 1 | 2 | 3 | 4 | 5 |
| 12. It's much easier for me to tell you about things than to write about them. | 1 | 2 | 3 | 4 | 5 |
| 13. I have a hard time explaining how I come up with my answers. | 1 | 2 | 3 | 4 | 5 |
| 14. I am well organized. | 1 | 2 | 3 | 4 | 5 |
| 15. It was easy for me to memorize my math facts. | 1 | 2 | 3 | 4 | 5 |

Please feel free to make any comments that you feel will improve this questionnaire: